**教学大纲**

SJQU-QR-国设-001（A0）

Syllabus

**【课程名称】**

**【Please fill out the course name】**

一、基本信息（必填项）Basic Information

**课程代码：**【按教学计划填写】 Course Code:

**课程学分：**【按教学计划填写】Credit

**面向专业：**【按教学计划填写】 Major

**课程性质：**【课程性质包括“通识教育必修课，院级必修课，院级选修课，系级必修课，实践教学必修课”，请按教学计划填写。如果一门课程具有多种课程性质，要注明面向何种专业是何种课程性质。】curriculum: Including Compulsory Course of General Education; College-determined course; Department-determined course; Practical teaching; Please fill in according to the teaching plan. If one course has multiple course characteristics, please indicate which major will be focused on and which course characteristics it belongs to.

**开课院系：College:**

**使用教材：Textbook:**

教材【书名作者出版社版本信息】

Textbook[The title of the book: Author: publishing house: Version ]

参考书目【同上，至少三本以上】

reference: [The title of the book: Author: publishing house: Version at least 3 books]

二、课程简介（必填项）course introduction

此处概述课程的研究对象及课程在专业中的作用与地位，使学生对该课程有一个总体了解。（300-400字）

Here is an overview of the research object of the course and the role for the course in this major, which makes students have an overall understanding of the course.

三、选课建议（必填项）Suggestion for Course Selection

此处给出该课程的选课建议，例如适合专业、年级、学习基础要求等建议。

Here are suggestions for the course selection such as recommendation for major, grade, and basic learning requirements, etc.

四、课程内容（必填项）Course Contents

此处分单元列出教学的知识点和能力要求。知识点用布鲁姆认知能力的6种层次： (“**知道”、“理解”、“运用”、“分析”、“综合”、“评价”)**来表达对学生学习要求上的差异。能力要求必须选用合适的行为动词来表达。用文字说明教学的难点所在。**注：**布鲁姆认知能力的6种层次简写对照表请见附件1。

The knowledge points and competency requirements for teaching are listed here. The knowledge points are to express differences in studens learning requirements by means of six levels of Bloom's cognitive abilities: ("know", "understand", "apply", "analyze", " synthesize ", "evaluate"). Competency requirements must be expressed by using appropriate behavioral verbs. Use words to illustrate the difficult points of teaching. Note: A brief comparison of the six levels of Bloom's cognitive abilities is given in Annex 1.

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五、项目实践名称及基本要求（选填，适用于集中实践、实习、毕业设计等）

V. Project practice name and basic requirements (optional, applicable to intensive practice, internship, graduation design, etc.)

请列出项目实践环节各阶段的名称、项目实践内容简述、该项目能够培养的学生技能 (**例：表达沟通能力、市场洞察力、 数据整理和运用、综合应用能力、项目管理、创新能力等等，**教师可根据课程安排情况自行列举) 并注明能力等级。**注：**布鲁姆认知能力的6种层次简写对照表请见附件1。

Please list the names of the different stages of the project practice, a brief description of the project practice content, and the student skills that the project can cultivate (eg. communication skills, market insight, data collation and application, comprehensive application capabilities, project management, innovation capabilities, etc., teachers can list according to the course schedule and indicate the ability level. Note: A brief comparison of the six levels of Bloom's cognitive abilities is given in Annex 1.

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| 序号No. | 各项目名称Name of each project | 项目实践主要内容Main contents of project practice | 培养技能Cultivation skills | 能力等级Ability level |
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六、评价方式与成绩（必填项）

VI. Evaluation methods and grades

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| 总评构成（P1+P2+P3）Composition of final evaluation( P1+P2+P3) | 评价方式Evaluation methods | 占比（总比100%）Proportion(Totally 100%) |
| P1 | Attendance | 10% |
| P2 | Assignments | 45% |
| P3 | Final Work | 45% |

课程的总成绩、评价方式成及各部分构成的占比由任课老师决定，例如：总成绩=P1+P2+P3。

常用的评价方式有：课堂展示、口头报告、论文、日志、反思、调查报告、个人项目报告、小组项目报告、实验报告、读书报告、作品（选集）、口试、课堂小测验、期终闭卷考、期终开卷考、工作现场评估、自我评估、同辈评估等等。同一门课程由多个教师共同授课的，由课程组共同讨论决定X的内容、次数及比例。

The final score, evaluation method and proportion of each part of the course are determined by the teacher, for example: final score = P1 + P2 + P3.

Commonly used evaluation methods are: classroom presentation, oral report, essay, journal, reflection, investigation report, personal project report, team project report, experiment report, reading report, works (selection), oral test, classroom test, final exams, work site assessment, self-assessment, peer assessment, etc. If the same course is taught by multiple teachers, the course group will discuss and decide the content, times and proportion of X.

任课教师(Lecturer)：

日期(Date)：

院长签名（Dean Signature）：

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| **布鲁姆认知能力6中层次简写对照****six levels of Bloom's cognitive abilities** |
| **层次Level** | **代号Code** | **符号Sign** |
| 知道Know | L1 | ● |
| 理解Understand | L2 | ● |
| 运用Apply | L3 | ● |
| 分析Analyze | L4 | ● |
| 综合synthesize | L5 | ● |
| 评价Evaluate | L6 | ● |